

Additional Resources

For more information you can visit the following websites:

National Center for Learning Disabilities

<http://www.nclد.org>

International Reading Association

<http://www.reading.org>

The National Association of School Psychologists

<http://nasponline.org>

National Center on Student Progress Monitoring

<http://www.studentprogress.org>

Positive Behavioral Interventions and Supports

<http://www.pbis.org>

Intervention Central

<http://www.interventioncentral.org>

Illinois Aspire

<http://www.illinoisaspire.org>

U.S. Department of Education's What Works Clearinghouse

<http://ies.ed.gov/ncee/wwc/>

National Center on Response to Intervention

<http://www.rti4success.org>

**SOUTH HOLLAND SCHOOL
DISTRICT #150**

Response to Intervention

P A R E N T ' S G U I D E

South Holland School District #150
848 E. 170th Street
South Holland, IL 60473

District Office: 708-339-4240
McKinley: 708-339-8500
Greenwood: 708-339-4433

RTI

INFORMATION

P A R E N T ' S G U I D E

What is RtI?

RtI is a flexible problem-solving model in which schools provide timely assistance to students and match the help to each learner's level of need. It also helps us determine how well a struggling student responds to specific, targeted, and consistent changes in instruction. We are able to better accommodate the learning needs of all of our students by using RtI. It also provides a framework to meet the accountability requirements of No Child Left Behind and the Individuals with Disabilities Education Improvement Act 2004. RtI allows the teacher to deliver research-based interventions as soon as a student begins having problems, continuously monitor student progress in the classroom, and to use high quality instructional strategies matched to students' needs. Our school has organized intervention efforts into 3 levels, or Tiers, to represent a continuum of increasing intensity of support.

What are the 3 Tiers?

- Tier I is available to all students. It is for school-wide screening and group intervention.
- Tier II is for students who need additional support in the classroom and are given individual interventions. This level is also for the "non-responders" to Tier I.
- Tier III is for students whose intervention needs are greater than what general education can meet. These students may be referred for more intensive services.

Advantages of RtI

One advantage of RtI in the diagnosis of educational disabilities is that it allows schools to intervene early to meet the needs of struggling learners. Another advantage is that RtI maps those specific instructional strategies found to benefit a particular student. This information can be very helpful to both teachers and parents. RtI can increase student achievement, decrease special education referrals, and help our school maintain AYP.

What Can You Do To Support This Process?

- **Attend parent-teacher conferences**
- **Get to know your child's teacher and his/her expectations for your child**
- **Ask questions about how your child's needs are being met according to the three-tier instructional model**
- **Ask for a conference if your child is experiencing difficulty**
- **Learn about the benchmark assessments and your child's performance as compared to grade level peers**
- **Implement and reinforce specific strategies at home**
- **Share your observations of what helps your child to learn**
- **Maintain regular communication with your child's teacher**
- **Participate in any student meetings if an educational evaluation is necessary**
- **Understand your rights as the parent throughout the intervention process**