

South Holland School District – Summer Reading Program

Greenwood Elementary School

PreK



The Very Hungry Caterpillar by Eric Carle (Fiction)

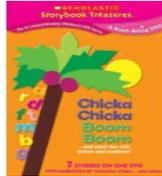
This is the story of a hungry little caterpillar's progress through an amazing variety and quantity of foods. Full at last, he made a cocoon around himself and went to sleep, to wake up a few weeks later wonderfully transformed into a butterfly!



National Geographic Readers: From Caterpillar to Butterfly by Laura Marsh (Non-Fiction)

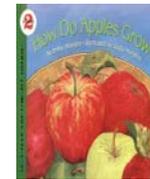
Butterflies are all around us. It's hard to believe these majestic insects with impressive wingspans and beautifully colored and patterned wings were once creepy crawly caterpillars. How in the world does this transformation happen?

Kindergarten



Chicka Chicka Boom Boom by Bill Martin Jr (Fiction)

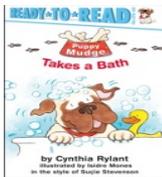
Countless children — and their parents — can joyfully recite the familiar words of this beloved alphabet chant. An alphabet rhyme/chant that relates what happens when the whole alphabet tries to climb a coconut tree.



How Do Apples Grow? By: Betsy Maestro (Non-Fiction)

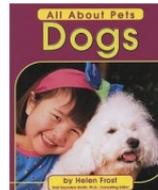
Describes the life cycle of an apple from its initial appearance as a spring bud to that point in time when it becomes a fully ripe fruit.

First Grade



Puppy Mudge Takes a Bath by Cynthia Rylant (Fiction)

Mudge is Henry's puppy. He's cute, cuddly, and loves to roll in the mud. But Mudge does not love baths. So how will Henry ever get his puppy clean?



Dogs by Helen Frost (Non-Fiction)

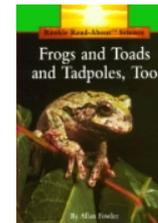
Text and photographs introduce dogs as pets, their features and characteristics, and information on the basic care of dogs.

Grade 2:



Frog and Toad All Year: Arnold Lobel (Fiction)

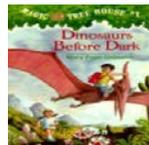
From writing letters to going swimming, telling stories to finding lost buttons, Frog and Toad are always there for each other—just as best friends should be. Five tales recounting the adventures of two best friends - Frog and Toad.



Frogs and Toads and Tadpoles Too - Allan Fowler (Non-Fiction)

These wonderful oversized versions of the regular "Rookie Read-about "TM" Science" books immediately involve young readers as they discover intriguing facts about the world around them. Explains basic likenesses and differences between frogs and toads.

Grade 3:



Dinosaurs before Dark by Mary Pope Osborne (Fiction)

Osborne tells the story of Jack and his sister, Annie, who take a trip in a magic tree house and land in a time 65 million years ago. They find dinosaurs and volcanoes and adventure.



Dinosaur Detectives by Judith Bauer Stamper (Non-Fiction)

Ms Frizzle and the gang find out they must become Dinosaur Detectives at the Museum of Natural History.

Check out places such as, your local library, Amazon.com, Barnes & Nobel, and Scholastics.com to check out or purchase books for the summer reading program.

Note: Some book titles are available as eBooks on the Renaissance Program.

*Google Cereal Box Book Report Images for Ideas. *Templates can be found on the District Website. 😊

All 2nd & 3rd grade students are required to complete a Cereal Box Book Report on one of their book readings. Turn Page Over 😊



Cereal Box Book Report

Book Title: _____

Due Date: August 27, 2015 Student Name: _____ Grade _____

Points
Earned

Requirements for Project

Front of the Box: (30 points) Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box).

Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Include the name of the “cereal” and a picture of the main character(s). Add details to reveal what you have learned about the main character(s) of the book. **Presentation is important – so do your best** Do not use the exact title of the book.

Back of the box: (30 points) illustrate a scene from your book on the back portion of the box (hand drawn illustrations only, no computer graphics). Pick a scene from the book that you felt was of importance to the story. Include a paragraph to explain in detail what your illustration is about.

Top of the box: (10 points) Include the REAL book title, author, number of pages, and number of stars you would give this book if you were a book critic. Write a brief opinion about what you thought of the book. Include what you liked and didn’t like and why. The maximum number of stars would be 5.

Right Side Panel – (15 points) a.k.a. (Character Ingredients): List the main characters in an organized fashion with a brief description of who they are and what they did in the story. Include the Setting of the story also.

Left Side Panel : (15 points) a.k.a. (Nutritional Value) Write a summary of the book. Be certain to write and proofread your summary before you mount it onto the side panel of the box.

Bonus: We all love finding a prize or small toy in our cereal . . . Design a prize for your cereal box that would somehow relate to the story – something that reminds you of the main character or something the character could have used in the story. **(Earn an extra 10 points – It’s your choice!)**

Please note:

You may use the computer for any of the writing, but **NOT** for any of the illustrations.

Pace yourself – this project **CANNOT** be done in one day.

Have Fun!

Each grade level will have additional activities this August associated with the Summer Reading, so make sure you *Read to Succeed!* Check out our website to stay updated. www.sd150.org



Cereal Box Book Report

Book Title: _____

Due Date: _____

Requirements for Project

Front of the Box: (20 points) Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box).

Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Include the name of the “cereal” and a picture of the main character(s). Add details to reveal what you have learned about the main character(s) of the book. ***Presentation is important – so do your best*** Do not use the exact title of the book.

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Top of the box: Include the REAL book title, author, number of pages, and number of stars you would give this book if you were a book critic. Write a brief opinion about what you thought of the book. Include what you liked and didn’t like and why. The maximum number of stars would be 5.

Right Side Panel – a.k.a. (Character Ingredients): List the main characters in an organized fashion with a brief description of who they are and what they did in the story. Include the Setting of the story also.

Left Side Panel : a.k.a. (Nutritional Value) Write a summary of the book. Be certain to write and proofread your summary before you mount it onto the side panel of the box.

Bonus: We all love finding a prize or small toy in our cereal . . . Design a prize for your cereal box that would somehow relate to the story – something that reminds you of the main character or something the character could have used in the story. (Earn an extra 10 points – It’s your choice!)

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Have Fun!

Cereal Box Book Report Rubric



Name: _____

	Points Earned	Points Possible
Cereal Box is neat, colorful, and attractive.		15
The front of the box is complete and thoughtfully done. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Include the name of the "cereal" and a picture of the main character(s). Add details to reveal what you have learned about the main character(s) of the book. Presentation is important - so do your best. Do not use the exact title of the book.		15
The back of the box included a scene from the book (hand drawn illustrations only) Pick a scene from the book that you felt was of importance to the story. Include a paragraph to explain in detail what your illustration is about.		20
The top of the box should include the REAL book title, author, number of pages, and number of stars you would give this book if you were a book critic. Write a brief opinion about what you thought of the book, why you did or didn't like it. (use template)		10
The right side of the box (Character Ingredients) is complete and accurate- List the main characters in an organized fashion with a brief description of who they are and what they did in the story. Include the Setting of the story also..		15
The left side of the box (Nutritional Value) is complete and accurate summary of the book.		15
Spelling, punctuation, and grammar are correct.		10
Total		100

Cereal Box Book Report Templates

Left Side of Box: a.k.a. (Nutritional Value) Cut out this box and place in on the LEFT side of your cereal box. Write a summary that describes the Write a summary of the book. Be certain to write and proofread your summary before you mount it onto the side panel of the box.

Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box. Include a brief opinion about what you thought of the book. Include what you liked and didn't like and WHY.

Title of Book: _____	
Author: _____	# of Pages: _____
Rating: 	